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## Campus politics pdf

Showing 1-45 Start Your Review of Campus Politics: What Everyone Needs to Know(r) July 15, 2017 Anthony rated it it was amazing As a current student on campus, I found myself recognizing many of the phenomenon discussed in the book and examining them through new lenses. I think this is a fair critique of current campus culture, with the themes of free speech and psychology interwoven in every topic being discussed. This book invites new thought and questions basic assumptions of many students on campus today. This is a very well written book for the public about what's happening in colleges these days, especially when it comes to students demanding college administrators do everything on campus the way they want everything to be. It is the new type of authoritarianism. One could laugh at it if it wasn't for the fact administrators give students what they want, at times when they shouldn't; and therefore often tramples on freedom of expression and thought; as well as allowing as This is a very well written book for the public about what is happening in colleges these days; especially when it comes to students demanding college administrators do everything on campus the way they want everything to be. It is the new type of authoritarianism. One could laugh at it if it wasn't for the fact administrators give students what they want, at times when they shouldn't; and therefore often tramples on freedom of expression and thought; and allow some students to wrap themselves in bubble wrap, never be exposed to anything that might disturb or intimidate them. Of course, two of the main reasons administrators do such a thing are: 1) Students pay patronage rates for their education. 2) Many professors spend precious few hours actually teaching students, and they want the sad situation to continue. Jonathan Zimmerman is neither anti-student nor doesn't he ignore what students are trying to accomplish with their demands. Instead, he seems to be trying to paint an honest picture that is fair to both sides. For example, while, on the one hand, he says many students don't actually want to discuss issues, possibly because of never having learned to verbally communicate well; on the other hand, he also says many students have no problem having robust discussions on personal and political issues. Yes, he attributes that verbal communication shyness to things like texting, where conversations can be controlled, but he definitely doesn't rant against cell phones or the internet. Dr. Zimmerman acknowledges additional students are right in wanting to make campuses less racist, but goes on to say that there is no evidence at all that all of these expensive, mandatory sensitivity classes have any positive effect on most students. Surprise, surprise. You can't demand that others think and feel like you do. And anyone who thinks that colleges can easily regret 18 years of thoughts experience is an extremely optimistic person, not to mention an extremely naïve. In addition, the author explores the problems of rape on campus, but does not give very good reasons why all cases of rape should not be handed over to the police. The Catholic Church obviously cannot handle sexual abuse on its own, and it seems much of the time neither can colleges. Although justice doesn't always prevail with the police, judges and juries, it's still their job to reach only decisions. College administrators should not police work, convict and convict rapists. It's not their job. At the end of the book, Dr. Zimmerman tells students to stop thinking administrators are the ones who need to change everything; like helicopter parents, one guesses; and to make changes themselves. Still, he sounds almost condescending there, when he suggests things students can do on their own. In addition, he told his readers at the beginning of the book that the vast majority of students are just concerned with having fun and/or getting a good job after they graduate. In other words, they are not involved at all in campus politics. At the end of the book, you're somewhat happy to know it. Because when the diploma is in hand, all the bubbles on the bubble wrap will burst, and there is the real insensitive world out there to deal with . . . a world where demanding others think and feel like you do will probably make you laugh, yell at, arrest or be harmed. For people who don't make thousands of dollars off of you can care precious little about your desires, sensitivity or happiness. (Note: I received a free email copy of this book from NetGalley and the author or publisher in exchange for an honest review.) . . . more May 23, 2016 Mandy rated it really liked it \*Thanks to NetGalley for giving an ARC of this book\* The book definitely made me think of my own beliefs more specifically than I've ever had before, especially when it comes to freedom of speech. The story he includes on many topics including affirmative action, the definition of political correctness, as well as microaggressions was interesting (if lacking, given that I read Dear White People earlier in the same day and the story of the word microaggression was a little more nuanced th \* Thanks to NetGalley for giving an ARC of this book \* The book definitely made me think of my own beliefs more specifically than I've ever had before, especially when it comes to freedom of expression. The story he contains on many topics including affirmative action, the definition of political correctness, as well as microaggressions was interesting (if lacking, given that I read Dear White People earlier in the same day and the story of the word microaggression was a little more nuanced there). I felt that the book lacked the most clarity on the part of the story the author is most out of touch with: this generation. As someone who leans positively on i can certainly tell you that he did not represent the use of them as precisely as I and many others would like to see them use. Obviously there are many ways to look at it, but completely ignoring the fact that we use rating systems to warn about content and to prefacing many movies, TV shows and video games with phrases as simple as this material can be sensitive to some viewers is a common practice in this Real World we are all so concerned about college kids entering. I'm unsure what the author's credentials are or about the necessity for the conclusion to support Hillary Clinton so strongly, and maybe it's just my anecdotal marginal evidence, but I happen to know former student activists who are now working in higher oath so I feel pretty removed from this rhetoric that it's hard to find that spirit on college campuses today. I definitely haven't experienced quiet classrooms or students afraid to speak for fear of being called a racist. I've had many lively debates in my classrooms throughout my college years, and even contrary to his assertion, I learned to speak in class more over time rather than less, because I became more confident in my education and my personal opinions. People who fear who are probably just racist and don't want to be called out on it. He also shows a strong confidence in the justice system in that he presents the arguments of law professionals about the difference in evidence required for the university versus courtroom, but glosses over why these two institutions are completely separate, merely attributing a rational and thoughtful critique of the judiciary to the meaning of Jon Krakauer. Probably because it would unravel a large part of his argument. And then, the inevitable, Kids these days don't know how to talk to each other because they're always on these fucking phones! Arguments. The conclusion was definitely the worst part of the book, it came out of nowhere to me. I was honestly unsure what the author's personal leaning was for most of the book (especially since the back of the book made it seem more negative than it largely was) and I was very disappointed. I don't agree with the conclusions drawn, but it was informative and it made me think, and that's all you can ask from a book. . . . more Aug 04, 2016 Darren rated it it was amazing You can be forgiven for sticking to the idea that universities, especially in the West and the United States in particular, are fertile ground for free speech and exchange of ideas. But the reality in many cases can be sadly different and it's not necessarily limited by those that you can imagine. Instead, the political left seems to be increasing restrictions on freedom of expression, wrapped around altruistic reasons that may not always make it over. This book takes a critical look at this same You may be forgiven for sticking to the idea that universities, especially in the West and the United States in particular, are freedom of expression and the exchange of ideas. But the reality in many cases can be sadly different and it's not necessarily limited by those that you can imagine. Instead, the political left seems to be increasing restrictions on freedom of expression, wrapped around altruistic reasons that may not always make it over. This book takes a critical look at this somewhat sensitive topic, dealing with it in a rather informative, strait-laced way, that allows objectivity to shine through. Self-censorship and the fear of expressing an opinion, no matter how harmless it may be, seem to be an ever-growing problem. It is not a reaction to not being able to express clearly racist, sexist or homophobic views either; yet far too many sensitive souls are seemingly prepared to discover a small or misdemeanor to turn off opinions or opinions that they disagree with and thus assume that no one else should be entitled to. The questions can affect everyone in different ways. It can get in the way of academic appointments, it can affect student progress and it has a huge power that doesn't seem to be in check. It all adds to an interesting, if reading that deserves a wider audience, but the book's prize can place it out of reach for many who should read it and can benefit from it. Hopefully, public libraries will carry a copy for the general reader's consultation. Despite good efforts to achieve equality between race and gender in universities, there is still a high degree of inequality due to economic and societal pressures. At the same time, many of the student union's protests are not even related to issues that directly affect students – talk about lack of focus and insight. The author has not drawn his punches and has looked critically at both sides of the argument. A balanced and motivated rant, you can call it, and fair so. Perhaps there is a bigger problem in universities; faculty spends an average of just 11 hours on teaching-related activities, many students spend only 13 hours studying and even a third of students admitted to a survey spend less than five hours a week studying. Perhaps if more focus was made on the main reason that should exist for being at a university then some of the problems may not be so acute and worrying. If you look at this book as a non-American reader, it was really eye-opening and quite puzzling at times. No doubt other countries and their universities may have similar issues, but this American experience seems to take the matter to a much higher, completely different extreme; and it's very sad indeed. A fascinating book that lifts the lid on what seems to be a very concerning situation. But, can and will something really be done? Autamme.com . . . more Jan 02, 2017 Marya rated it liked it Despite the title, this short book focuses exclusively on the idea of free speech and how it expanded with campus. Zimmerman's main point seems to be to themselves are asking for more guidelines, more restrictions and more demands from a rapidly increasing base of administrators too happy to follow. Professors, meanwhile, are still engaged in an earlier era of open communication between everyone, no matter how uncomfortable it can make people despite the title, this short book focuses exclusively on the idea of free speech and how it is implemented and expanded with campuses. Zimmerman's main point seems to be that students themselves are being asked for more guidelines, more restrictions, and more demands from a rapidly increasing base of administrators too happy to follow. Professors, meanwhile, are still engaged in an earlier era of open communication between everyone, no matter how uncomfortable it can make people – and as a natural, less oversight of students and professors overall. If it sounded crooked, it's because Zimmerman is obviously in the professors camp. Yet the book does more to document and define these ideas than to push a particular agenda. It takes away from media hype and creates more of something you would see in an opposing comments book. The fact that it can do so on such a short number of pages makes it a valuable contribution to the issue. . . . more Aug 05, 2016 DM rated it really liked it This is an interesting read. As someone who went to a public 4-year university and received a BA in sociology and ethnic studies and went to a private Ivy League school for an MSSW program I have knee-deep in campus politics for the past 6 years. Furthermore, I see myself working in higher education. During my time in higher education, I participated in some protests, and I worked as part of a team to facilitate discussions about power, privilege, and oppression on campus. All that said This is an interesting read. As someone who went to a public 4-year university and received a BA in sociology and ethnic studies and went to a private Ivy League school for an MSSW program I have knee-deep in campus politics for the past 6 years. Furthermore, I see myself working in higher education. During my time in higher education, I participated in some protests, and I worked as part of a team to facilitate discussions about power, privilege, and oppression on campus. All that said, this book made me think more deeply about the meaning of free speech, the role of university administrators, and the role of students in protesting behaviors they consider inappropriate. I would definitely recommend this book – no matter where you stand on the issue is at hand – because Jonathan Zimmerman makes some prominent points. . . . more Christmas 20, 2016 Iana rated it really liked it was about time to have a serious discussion about the successes and failures of North American campus politics. Without aiming for an overly critical approach, Zimmerman lays the foundation for a broader understanding of the current situation of academia, with interesting details about evolution and failures to explain and apply correct concepts such as political core or freedom of expression. Recommended to both academics and students, and anyone interested in understanding the complicated and very difficult to understand the world of universities, especially after 9/ 11 Disclaimer: Book offered by the publisher in exchange for an honest review . . . mer G rated it liked it Jun 19, 2020 Kevin rated it Mar 05, 2019 Apr 23, 2017 Ulrich Baer rated it really liked it Zimmerman identifies a crisis at our universities: the tension or conflict between free speech, as a sacred pillar of what education is invested in, and community standards, and the serious threats to our minority students. He analyzes some areas where this conflict arises: academic freedom, the issue of political correctness, diversity, politics and discussions about participation and discussion, sexual behavior on campus (and especially Title IX); sensitivity to students (including trigger alert Zimmerman identifies a crisis in our universities: the tension or conflict between free speech, as a sacred pillar of what education is invested in, and community standards, and the serious threats to our minority students. He analyzes some areas where this conflict arises: academic freedom, the issue of political correctness, diversity, politics and discussions about participation and discussion, sexual behavior on campus (and especially Title IX); sensitivity to students (including trigger warning, microaggressions, and the increase in psychological experience as a factor in college life); and politics professors (who, like almost anyone, live in filter bubbles that can result in confirmation bias and groupthink). Campus Politics lays out the stakes in these debates in plain sight and sensibly, and Zimmerman has a great way to present two sides of the arguments that roll campuses today without sacrificing nuance. Ultimately, he comes down, straight and repeatedly, on the side of free speech over the concerns of any group or individual in the campus community. He also believes that sunlight is the best disinfectant, and that exposing hateful racist, sexist or homophobic views to the entire campus will result in a better... understanding of their possible merits? This is where I begin to disagree with Zimmerman (whom I had the pleasure of hosting a serious and lengthy discussion on on these topics in connection with the publication of this book). Why would we invite a white white speaker, whose notoriety rests on media effects, to the privileged place of a campus lecture? What is there to learn from someone who considers one race superior to others? My problem is not with the content of such a speech (or perhaps rather not just), but with how it skew the platform of speech, and invalidates the public nature of freedom of expression as a public utility. It does so by forcing some members of a university's community to defend their value in terms of their personality and not by the strength of their arguments. The issue is therefore not the sensitivity of students, but the equality that must be achieved in order for freedom of expression to remain a public good (and not just the general permission for someone to say something, at any time). Zimmerman thinks that administrators blow the sense of sacrifice for students. This may well be true in many cases – and our culture as a whole currently has a problematic tendency to value suffering as more real, and its overcoming as the truest test of grit. Zimmerman writes that no matter how incomplete it has worked in the past, that ideals [of full and free exchange of ideas] lie at the heart of modern academic enterprise. It would be a shame to show your back on it now, in a misguided attempt to guard against the prejudices and discrimination that still surround us. This is very convincing, and I fully agree that this idea of the free exchange of ideas is central to higher education. I just think that this free exchange is not a matter of course, but something we need to look into carefully. Just keep in mind that a hundred years ago, many of the leading American universities did not accept female students. There were many reasons for this, one of them that women were not considered intellectual equals by men. I believe that the exclusion of members of society because of their supposed inferiority was a restriction on freedom of expression - and it was only with the introduction of women that the speech came closer to the ideal of being truly free and public. When women were not allowed to debate men, the speech was not quite free. Today's student protests can be seen in the same light. Although I do not entirely agree with Mr Zimmerman that freedom of expression can be accepted at face value, I greatly appreciate his careful and systematic - but highly readable and intelligent - discussion of the areas that produce such controversies today. It's a very useful book for anyone who wants to understand that it's going on on campus right now, and how to counter the tendencies of students and teachers to limit speech for the wrong reasons. . . . more Ayoung rated it liked it Christmas 05, 2020 Paola Rosa rated it really liked it 24 Oct, 2019 Sarah rated it Feb 06, 2017 Angus rated it it was amazing September 21, 2017 Daniel rated it Liked it Jun 21, 2020 Rachel Levin rated it Dec 26, 2016 Jeremy Hessman rated it liked it liked it 17 , 2017 Kelsey rated it Aug 16, 2017 Jon marked it as reading Jun 17, 2016 2016 marked it as to-read Sep 02, 2016 Angela marked it as to-read Sep 08, 2016 Lauren marked it as reading Sep 21, 2016 Phoenix marked it as reading Nov 15, 2016 Cory marked it as reading Nov 15, 2016 pn marked it as reading Nov 16, 2016 Amy marked it as reading Nov 16, 2016 Malory marked it as reading December 13, 2016 , 2016 Lisette marked it as reading 18 December 2016 2016

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